Constitution of the Kinesiology and Health Science Student Organization (KAHSSO)

2024-2025



School of Kinesiology and Health Science

York University

# Vision, Mission and Values

**Vision**

To foster student success, leadership, and supporting students in their pursuit of finding their true potential by providing accessible professional development and academic resources and opportunities to KINE, Faculty of Health, York University students, and beyond through a variety of platforms.

**Mission**

Address the academic and social needs of students while fostering a sense of belonging for future, current, and graduating students. We strive to serve as community role models, inspiring and empowering students to become compassionate leaders and engaged citizens.

**Values**

| **Professional and Personal Development**  Continuous growth and advancement of individuals through leadership opportunities and skill building | **Representation**  Promoting equity, diversity, and inclusivity to safeguard the rights of all individuals, fostering an environment free from discrimination based on any characteristic | **Collaboration**  Actively engaging with community partners and acting as a liaison between students and faculty | **Student-Centric**  Supporting the engagement of students in their own learning and growth |
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# Strategic Directions

| 1. **Student Success Programming** | 1. **Collaborating with Community Partners** | 1. **Engagement and Outreach** | 1. **Leadership and Volunteer Opportunities** | 1. **Evaluation and Performance Management** |
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| A1. Launch the recruitment of Peer Mentors ahead of schedule to capitalize on the summer months, providing enhanced support to mentees transitioning to York University through tailored events focused on academic success and available resources, fostering a welcoming community and establishing friendly relationships prior to the start of the academic year  A2. Host Peer Mentoring events consistently throughout the year to cultivate a sense of belonging among younger, mature, and international students, facilitating networking opportunities and fostering enduring friendships  A3. Partner with Stong College Student Government (SCSG) during Frosh Week and Orientation to synergize efforts in supporting the transition and academic achievement of incoming students, maximizing the impact of both organizations' initiatives  A4. Enhance student academic support by promoting and facilitating increased engagement for peer tutoring services. Utilize various channels, faculty endorsements, and community partnerships to raise awareness about the availability and benefits of peer tutoring  A5. The offering of events centered around academic success and resources available to students | B1. Strengthen the partnership with the Faculty of Health, School of Kinesiology, Calumet and Stong Colleges (CCSC), Stong College Student Government (SCSG), Clubs, Faculty, other community members and sources on and off-campus  B2. Connecting students with Alumni, course instructors, graduate clubs, Teacher Assistants/Graduate Students and Professors  B3. Creating a network of resources and opportunities for students through collaboration with community partners  B4. Collaboration with other organizations on the York University campus on events and their planning ultimately leading to a holistic experience of community on campus  B5. Encourage collaboration within KAHSSO cohorts, strengthening connections with CCSC clubs and the Faculty of Health to enhance awareness of available resources and opportunities. | C1. Enhancing and expanding KAHSSO’s social media presence by collaborating with Calumet and Stong Colleges (CCSC), Stong College Student Government (SCSG), Clubs, Faculty, other community members to cross-promote events, share resources, and amplify each other's messages  C2. Develop a comprehensive social media strategy that includes regular posts, engaging content, and interactive campaigns to increase visibility and engagement  C3. Create a centralized online platform or resource hub where students can easily access information about KAHSSO events, services, resources, and opportunities.  C4. Implement user-friendly features such as a searchable database, event calendar, and quick links to relevant resources to streamline navigation and improve accessibility.  C5. Solicit feedback from students to identify areas for improvement and continuously refine the online platform to better meet their needs and preferences. | D1. Organize events that promote engagement, learning, and personal development among members and the community through events such as the General Interview Workshop and Mock MMI Workshop spearheaded by the Ambassadorship Cohort  D2. Incorporate regular skill-building activities into Ambassadorship Cohort meetings and events to develop members' leadership, communication, teamwork, and problem-solving skills. Offer training sessions, workshops, and interactive exercises focused on personal and professional development, including conflict resolution strategies and effective team dynamics  D3. Provide opportunities to gain volunteer experience as well as sharing other volunteering opportunities on and off-campus.  D4. Providing a platform for KAHSSO members to contribute and give back to the York community as well as bolstering the CVs of KAHSSO alumni through the experiences gained within their club role(s)  D5. Acknowledge and celebrate the contributions of KAHSSO members who demonstrate exemplary volunteerism and leadership within the organization and the community. | E1. Regularly evaluate the effectiveness of KAHSSO initiatives and activities throughout the academic year, gathering input from stakeholders to guide future planning.  E2.Set clear goals for each year that are specific, measurable, achievable, relevant, and time-bound (SMART), and track progress towards these goals to ensure alignment with KAHSSO's overall vision and mission.  E3. Use data analysis to identify areas for improvement and adjustment in the future, using organized and well documented data from all KAHSSO cohorts to inform decision-making.  E4. Facilitate semiannual executive sessions dedicated to reviewing performance metrics and making strategic decisions based on insights gathered.  E5.Foster a culture of continuous improvement within KAHSSO, encouraging ongoing reflection and innovation to better serve student needs and achieve organizational objectives. |

# Article 1 – Purpose

1.01 To represent student interests and needs in all matters of concern to student well being within the program of Kinesiology and Health Science.

1.02 To act as a liaison between Kinesiology and Health Science students and faculty.

1.03 To ensure the safeguarding and upholding of the rights of individual members without discrimination based on race, national or ethnic origin, religion, sexual orientation, age, mental or physical ability, marital status, or receipt of public assistance.

1.04 To assist the university in organizing its resources in support of student learning.

# Article 2 – Objectives

2.01 To promote and encourage participation in the academic, athletic, cultural, and social activities within the York University community.

2.02 To organize programs and activities which augment the professional preparation of Kinesiology students within and external to the York University community.

2.03 To ensure that students receive proper representation on the committees and councils within the School of Kinesiology and Health Science.

2.04 To review and make recommendations to the Kinesiology and Health Science undergraduate degree program.

2.05 To assist and support students majoring in Kinesiology and Health Science and to serve as a voice for these students to York University.

2.06 To receive and administer all the Kinesiology and Health Science Student Organization funds and any properties it may acquire.

2.07 To instill a sense of unity and cooperation among its members and to assist and support new students majoring in Kinesiology and Health Science.

2.08 To help unite the 4 disciplines within the Faculty of Health through a focus on student leader collaboration among the registered Faculty of Health student clubs and councils.

# Article 3 – Definitions

3.01 The Kinesiology and Health Science Student Organization shall hereinafter be referred to as “KAHSSO”.

3.02 The Executive Council refers to the officers of KAHSSO, specifically:

1. President/Co-Presidents
2. Vice President of Operations and Communications
3. Ambassador Program Coordinator(s)
4. Peer Tutoring Program Coordinator(s)
5. Peer Mentoring Program Coordinator(s)
6. Alumni Engagement Coordinator(s)
7. Health and Wellness Coordinator(s)
8. Marketing Coordinator (s)
9. External Outreach Coordinator (s)
10. President-Emeritus
11. UHRE Coordinator(s)

3.03 The Associates Council refers to the officers of KAHSSO, specifically:

1. UHRE Associates

3.04 The General Council refers to the body of KAHSSO, specifically:

1. Peer Tutors
2. Peer Mentors
3. Ambassadors
4. Health and Wellness Ambassadors
5. Alumni Engagement Ambassadors
6. Marketing Ambassadors
7. Research Mentors

3.05 Membership

1. Membership is open to all York University students, staff, faculty, and alumni within the program of Kinesiology and Health Science.
2. Upon entry into the Kinesiology and Health Science program, each student is entitled to become an Active Member of KAHSSO, by joining KAHSSO on YUConnect.
3. Faculty members of the School of Kinesiology and Health Science may serve as Representatives to KAHSSO and are invited to participate in all activities.

3.06 Dues

1. Costs of events organized during the year are the responsibility of participating parties.
2. Money collected from fundraising events may be used to subsidize, in full or part, the cost of specific KAHSSO organized events and promotional events.

3.07 Quorum will be set at 2/3 of the Executive Council for all executive meetings.

3.08 Majority is set at 50% + 1 of active membership votes, from the Executive Council, for any council related decisions.

3.09 A term consists of the period in time between April 1st of one year until May 1st of the next year.

3.10 The KAHSSO Election Period refers to a period in the Winter term when the KAHSSO executive team for the next year is established. The exact dates are decided by the Chief Returning Officer.

# Article 4 – General Requirements of KAHSSO Members

4.01 Members of the Executive Council must:

1. Be a Kinesiology and Health Science student with honours academic standing at York University and abide by all the rules and regulations of the University and KAHSSO.
2. Attend all Executive, Director, and General Council meetings as required.
3. Meet all outlined position objectives and responsibilities (refer to [Articles 5](#_heading=h.77n4mqgq6rrr) and [Article 6](#_heading=h.hrq87gq9v3cc)).
4. Not hold more than one executive position at a time.
5. The Executive Council is responsible for the ongoing business of the Directors and General Council and the implementation and evaluation of the annual plan.
6. The Executive Council is also responsible for amending/evaluating the constitution as necessary.
7. The Executive Council is to meet a minimum of 12 times a year, preferably once a month, or more as necessary.
8. The Executive Council Members must provide progress reports at Executive Council meetings.

4.02 The position of an Active Member is one that allows the individual freedom to be actively involved with KAHSSO events and/or fundraisers without holding title or specific responsibility. Such can be done by either assisting or taking on new challenges with current executive, director, or general council members. Active members are welcomed to provide feedback and suggestions for future KAHSSO activities. Active members are non voting members and General Council meeting attendance is not mandatory.

# Article 5 – Duties of Executive Council

5.01 The President(s)

Purpose: As an official representative of KAHSSO, the President(s) oversees all club activities, presides over executive meetings, prepares agendas, and advises members. They hold financial responsibility in extenuating circumstances, organize recruitment and training, maintain relations with other organizations, and ensure compliance with the constitution and ratification procedures. Additionally, the President(s) collaborates with Stong College and other community members, produces semester reports, and implements annual plans to achieve KAHSSO's goals.

1. Serve as an official KAHSSO representative.
2. Oversee all KAHSSO activities.
3. Be responsible for actions of KAHSSO Executives, Directors, and General Members.
4. Have co-signing authority along with the Vice President of Operations and Communications.
5. Attend School of Kinesiology and Health Science Academic Executive meetings.
6. Preside over all KAHSSO Executive meetings.
7. Prepare an agenda prior to all KAHSSO Executive meetings along with the Vice President of Operations and Communications,
8. Advise and assist the Executive, Directors, and General Councils.
9. Serve as custodian of the constitution.
10. Hold financial responsibility should the Vice President of Operations and Communications not be able to in extenuating circumstances.
11. Book rooms for KAHSSO meetings and events.
12. Organize recruitment and training process of new KAHSSO members.
13. Provide evaluations of KAHSSO Executives, Directors, and General members to the Master of Stong College upon request.
14. Collaborate with Stong College to further develop KAHSSO programming.
15. During the last week of each academic semester, produce a publically available document that outlines all of the significant interaction with other Faculty of Health student organizations, Stong College Student Government, other on-campus clubs and organizations, YFS, as well as any other relevant bodies.
16. Create and implement an annual plan to ensure that KAHSSO’s yearly goals are met. This yearly plan should outline all actions required to ensure the continued growth of the KAHSSO organization, and should be made available to KAHSSO constituents in August.
17. Be responsible for maintaining strong relations with other student clubs and councils, particularly the SCSG.
18. In the case of a termination of KAHSSO’s operations, the President should move, on the advice of the Executive Council and the leadership of the Vice President of Operations and Communications, to transfer the club’s funds to Calumet and Stong Colleges.
19. Ratify KAHSSO at the beginning of each term with the following organization
    1. SCLD
    2. SCSG
    3. YFS

5.02 The Vice President of Operations and Communications

Purpose: The Vice President of Operations and Communications oversees all marketing activities and administrative tasks for KAHSSO, ensuring efficient communication of services to students through advertisements, promotions, and social media management. Additionally, they maintain organized databases and financial records across departments while serving as a mediator for policy enforcement, ultimately aiming to optimize KAHSSO’s performance and visibility.

1. Call all council meetings on a timely basis, or predetermine or approve a schedule of meeting times.
2. Attend and record minutes for KAHSSO Executive meetings.
3. Make KAHSSO Executive Council meeting minutes available to KAHSSO Peer Leaders and Executive Members 24 hours after a meeting via email.
   * If an external member requests KAHSSO Executive Council meeting minutes, someone who is not part of KAHSSO, the Vice President of Operations and Communications may send the meeting minutes to this individual.
4. Contact and inform KAHSSO members of meeting times and dates.
5. Be custodian for the constitution along with the President.
6. Manage the funds alongside the President(s) located in the KAHSSO bank account.
7. Assist Co-Presidents for funding applications for the organization from all possible sources, including but not limited to College councils, York Federation of Students (YFS), and Student Community & Leadership Development (SCLD) in a timely manner.
8. Maintain proper financial records of all KAHSSO expenditures and incomes alongside the President(s).
9. Have co-signing authority along with the President(s).
10. Prepare monthly and annual financial reports for all reporting purposes alongside the President(s).
11. Assume presidential duties should the president be unable to perform them until a new President can be named.
12. Help with recruitment and training process of new KAHSSO members.
13. Attend the weekly Ambassador meetings alongside the Coordinator(s) as needed to ensure communication pieces of initiatives are met as required.
14. Manage the External communicative pieces for external initiatives such as Alumni engagement and UHRE.
15. In the case of a termination of KAHSSO’s operations, the Vice President of Operations and Communications should work together with the President to transfer the club’s funds to Calumet and Stong Colleges.
16. Assist with recruitment and training process of new KAHSSO members.

5.03 The LEAD Ambassador Program Coordinator(s)

Purpose: The Ambassador Program Coordinator(s) coordinate and oversee KAHSSO’s community relations efforts, including planning career-oriented, academic-oriented, organizing tabling activities, social events, networking opportunities with professors and TA's to support event execution and initiatives. Their focus includes actively involving LEAD Ambassadors and collaborating closely with the VP of Operations and Communications, with the External Outreach Coordinator(s), Marketing Coordinators and other Executive Members as needed.

1. Build a one-year plan with the Peer Ambassadors prior to all events, outlining specific details of events, fundraising operations, tabling operations, inventory (merchandise sales) and maintaining all External Communication on behalf of KAHSSO.
2. Build a one-year work plan in collaboration with the President(s), VP of Operations and Communications for promotion of events.
3. Hold weekly meetings with Peer Ambassadors that involve facilitative activities-including but not limited to incorporate skill-building activities, team building activities, and conflict resolution strategies.
4. Fundraise for KAHSSO as well as external health related charities.
5. Present weekly reports at Executive Council meetings related to the Ambassador program and upcoming events.
6. Coordinate a minimum of 1 fundraising event per semester.
7. Coordinate a social event for KAHSSO members once per semester, alongside with the Peer Tutor, Peer Mentor Program Coordinators.
8. Help with recruitment and training process of new KAHSSO members.
9. Attend all KAHSSO Executive Council Meetings and provide timely updates during these meetings.

5.04 Peer Tutoring Program Coordinator(s)

Purpose: The Peer Tutoring (PT) Coordinator(s) oversee the recruitment and management of volunteer peer tutors while actively promoting the KAHSSO tutoring program to attract new tutors and tutees and increase awareness within the York community. Additionally, they maintain regular communication with Stong and Calumet College as representatives of KAHSSO.

1. Hold weekly meetings with Peer Tutors that involve facilitative activities -including but not limited to incorporate skill-building activities, team building activities, and conflict resolution strategies.
2. Request eClass access for KINE core courses.
3. Seek approval of mock exams by professors.
   1. If the mock exam for this course has been previously approved by the same professor that is currently teaching the course, the mock exam does not have to go through a process of re-approval.
   2. However, if the course director changes, the new professor/course director must review the mock exam.
4. Create and update the Peer Tutoring Schedule.
5. Following Foundational Peer Leadership Training held by the colleges, build up on any necessary program-specific information.
6. Help coordinate a social event for KAHSSO members once per semester, alongside with the Peer Mentor Coordinators and the Ambassador Coordinators.
7. Update Master’s office regarding the progress of the Peer Tutoring program.
8. To attend the Peer Tutor Committee meetings held by the Coordinators of Calumet and Stong Colleges and act as the liaison between KAHSSO and college academic programming.
9. Participate in the creation and implementation of an annual plan to ensure that KAHSSO’s yearly goals are met.
10. Advertise for the program along with the VP of Operations and Communications and the Marketing Coordinators.
11. Help with the recruitment and training process of new KAHSSO members.
12. Compute and compile Tutoring Program statistics at the end of each semester.
13. Attend all KAHSSO Executive Council meetings and provide timely updates during these meetings.

5.05 Peer Mentoring Program Coordinator(s)

Purpose: The Peer Mentoring (PM) Coordinator(s) oversee the recruitment and management of volunteer peer mentors while actively promoting the KAHSSO mentoring program to attract new mentors and mentees and increase awareness within the York community. Additionally, they maintain regular communication with Stong and Calumet College as representatives of KAHSSO.

1. Hold weekly meetings with Peer Mentors that involve facilitative activities -including but not limited to incorporate skill-building activities, team building activities, and conflict resolution strategies.
2. Create appointment-booking forms.
3. Record and publish Peer Mentoring videos.
4. Create and update the Peer Mentoring Schedule.
5. Following Foundational Peer Leadership Training held by the colleges, build up on any necessary program-specific information.
6. Update Master’s office regarding the progress of the Peer Mentoring program.
7. To attend the Peer Mentor Committee meetings held by the Coordinators of Calumet and Stong Colleges and act as the liaison between KAHSSO and college academic programming.
8. Participate in the creation and implementation of an annual plan to ensure that KAHSSO’s yearly goals are met.
9. Help coordinate a social event for KAHSSO members once per semester, alongside with the Peer Tutor Coordinators and the Ambassador Coordinators
10. Advertise for the program along with the VP of Operations and Communications and the Marketing Coordinators.
11. Help with the recruitment and training process of new KAHSSO members.
12. Compute and compile in-person Mentoring program statistics at the end of each semester.
13. Compute and compile online Mentoring program statistics throughout the semester to track online engagement and consistency of email communications.
14. Attend all KAHSSO Executive Council Meetings and provide timely updates during these meetings.

5.06 Alumni Engagement Coordinator(s)

Purpose: Alumni Engagement Coordinator(s) oversee and enhance engagement with alumni through event coordination, and communication strategies, aiming to foster a strong connection between alumni and current Kinesiology students.

1. Hold weekly meetings with Peer Ambassadors assigned to Alumni Engagement that involve facilitative activities-including but not limited to incorporate skill-building activities, team building activities, and conflict resolution strategies required to enhance the roles of the members.
2. Present weekly reports at Executive Council meetings related to the Alumni Engagement program and upcoming events.
3. Coordinate, alongside Ambassador Coordinator, a minimum of two major Alumni Engagement focused events for the Kinesiology student body per semester.
4. Create sponsor packages once per semester that discuss in detail the progress of the program, the direct impact the Alumni Network has had on the community of Kinesiology Undergraduate students, and statements of gratitude from students/ KAHSSO members who have attended Alumni Engagement events.
5. Coordinate and create the Alumni network-including but not limited to KAHSSO Alumni, Kinesiology and Health Science Alumni and York University Alumni.
6. Actively engage the Alumni through listserv, connecting the Kinesiology Student body with the Alumni network through social media platforms and a variety of other engagement strategies.
7. Apply for funds relating to Alumni Engagement from all possible sources, including but not limited to College councils, York Federation of Students (YFS), and Student Community & Leadership Development (SCLD) in a timely manner.
8. Attend all KAHSSO Executive Council Meetings and provide timely updates during these meetings.
9. Help with recruitment and training process of new KAHSSO members.

5.07 President-Emeritus

Purpose: The President-Emeritus role is to advise and support the current President(s), ensure the sustainability of KAHSSO, and oversee the KAHSSO Election Period as Chief Returning Officer, with the term ending after the election period concludes.

1. Maintain a line of communication with the sitting President.
2. Address the sitting President’s questions.
3. Advise the sitting President on administrative steps to carry out Presidential duties.
4. Ensure that the sitting President is taking steps towards maintaining the sustainability of KAHSSO.
5. Be open to attending and participating in future KAHSSO events.
6. Serve as the Chief Returning Officer during the KAHSSO Election Period Duties include: declaring the dates for the KAHSSO Election Period, forming the Elections Committee, and overseeing all election processes (as mentioned in [Article 8](#_heading=h.ax0hw0vvbfcz))
7. The term for this position will end once the KAHSSO Election Period concludes.
8. Should the outgoing President not accept the President-Emeritus position, a graduating member who was previously on the executive council should be offered that position. The choice of the outgoing executive member to be offered that position shall be made at the discretion of the Executive Council. Should there be no graduating executive member willing to take this position, the duties of the position will be dissolved for that period and reconvened for the future outgoing President.

5.08 UHRE Coordinator(s)

Purpose: Overseeing the programming and functionality of the UHRE cohort. The UHRE Coordinator(s) facilitate professional development workshops and coordinate an annual research conference, fostering collaboration among Faculty of Health students and community partners. They secure funding, hold weekly meetings with team members, and ensure program progress through regular reporting and engagement with college representatives and KAHSSO presidents .

1. Hold weekly meetings with Research Mentors that involve facilitative activities including but not limited to incorporate skill-building activities, team building activities for members of the program, and conflict resolution strategies required to enhance the roles of the members.
2. Present weekly reports at Executive Council meetings related to the specifics of the program and upcoming events.
3. Coordinate a number of professional development research focused workshops for the Faculty of Health student body and in coordination with Student Clubs affiliated with Calumet and Stong Colleges.
4. Coordinate a health-focused annual research conference that would be open to all Faculty of Health students as well as undergraduate students studying in health-related fields following a close evaluation process of the applicant’s abstracts
5. Coordinate and create the network of community partners of the program-including but not limited to York University organizations, other organizations in different Universities, and non-profit organizations.
6. Create sponsor packages once per semester that discuss in detail the progress of the program, its impact on the community, next steps within the program for the community members and KAHSSO members.
7. Apply for funds for relating to Community Engagement initiatives from all possible sources, including but not limited to College councils, Agents of Change, York Federation of Students (YFS), and Student Community & Leadership Development (SCLD) in a timely manner.
8. Attend all KAHSSO Executive Council Meetings and provide timely updates during these meetings.
9. Recruitment and training of new KAHSSO members for the program.

5.9 Health and Wellness Coordinator(s)

Purpose: Health and Wellness Coordinator(s) plan and execute events related to health and wellness, such as sport events, fitness challenges, nutrition seminars, or mental health awareness campaigns. They create educational materials on health topics and foster partnerships with campus groups and the broader community to host collaborative events aimed at enhancing student well-being. Additionally, they maintain regular communication with Stong and Calumet College as representatives of KAHSSO.

1. Drop-in weekly meetings with Peer Mentors, Peer Ambassadors, and/or other KAHSSO Peer Leaders to hold training and facilitate activities with peer leaders - including but not limited to incorporating skill-building activities, team building activities, and conflict resolution strategies.
2. Record and publish Mental Health and Wellness videos alongside Peer Ambassadors, Peer Mentors, and/or other KAHSSO Peer Leaders.
3. Following Foundational Peer Leadership Training and other training requirements stated in the contract and held by the colleges, based on any necessary program-specific information.
4. Update Master’s office regarding the progress of the Mental Health and Wellness Mentoring program.
5. To attend meetings held by Calumet and Stong Colleges’ Mental Health and Wellness team and act as the liaison between KAHSSO and college academic programming.
6. Participate in the creation and implementation of an annual plan to ensure that KAHSSO’s yearly goals are met.
7. Help coordinate a social event for KAHSSO members once per semester, alongside the Peer Mentor Coordinators, Peer Tutor Coordinators, and the Ambassador Coordinators
8. Advertise for the program/activities in coordination with the VP of Operations and Communications.
9. Help with the recruitment and training process of new KAHSSO members.
10. Compute and compile in-person & online Health and Wellness Mentoring program statistics at the end of each semester.
11. Compute and compile online Health and Wellness Mentoring program statistics throughout the semester to track online engagement and consistency of email communications.
12. Attend all KAHSSO Executive Council Meetings and provide timely updates during these meetings.

5.10 Marketing Coordinator(s)

Purpose: The Marketing Coordinator(s) work to enhance the organization's visibility and engagement through strategic marketing initiatives. They collaborate with the Vice President of Operations and Communications to develop a comprehensive one-year marketing plan, oversee the design and management of the KAHSSO website and social media platforms, and coordinate event advertising processes to maximize attendance and participation.

1. To coordinate with the Vice President of Operations and Communications to build a one-year tentative marketing plan (social media, postering, youtube), design/management, KAHSSO website and social media platforms, KAHSSO brand (posters, logos).
2. To be knowledgeable of all KAHSSO event advertising processes (including, but not limited, to social media updates, listserv submissions, event social media presence, and event filming).
3. To handle and optimize our social media platforms by publishing and advertising all events and updates, which includes, but not limited to: Facebook, Instagram, and LinkedIn.
4. To oversee and contribute to Marketing through:
   1. Updating social media accounts associated with KAHSSO.
   2. Updating KAHSSO website before and after events.
   3. Utilizing their team of ambassadors to effectively poster around campus prior to events.
   4. Creatively organize and utilize KAHSSO team members in promoting upcoming events and all services.
   5. Collaborate with Outreach Coordinator(s) to support tabling events.
5. Along with the VP of Operations and Communications, to oversee KAHSSO website in addition to social media maintenance with the Marketing team and ensuring all event-related posts are advertised accordingly.

5.11 External Outreach Coordinator(s)

Purpose: The External Outreach Coordinator(s) aim to foster connections, enhance visibility, and advance the mission and objectives of KAHSSO through strategic external outreach efforts. They play a significant role in planning and executing collaborations between KAHSSO and external organizations or groups.

1. Be involved in the planning and execution of KAHSSO events that involve a collaboration with external partners.
2. Reach out to various organizations within York University, such as Stong Council Student Government (SCSG), Faculty of Health Student Caucus (FHSC), Calumet and Stong Colleges (CCSC), and other community partners to establish collaborations on events, projects, and initiatives aligned with KAHSSO's goals.
3. Collaborate with the Alumni Coordinator(s) to connect with KAHSSO and KINE alumni, fostering engagement and support. Organize alumni networking events, mentorship programs, and opportunities for alumni to contribute to KAHSSO's mission.
4. Work closely with Ambassador Coordinator(s) and the Marketing Coordinator(s) to support fundraising efforts, tabling opportunities, social events, networking opportunities with professors and TA's to support event execution and initiatives.
5. Work to ensure that KAHSSO's outreach efforts are inclusive and representative of the diverse student body at York University, including organizing culturally relevant events and initiatives that address the needs and interests of underrepresented groups.

# Article 6 – Duties of Associates Council Members

* 1. UHRE Associates :

Purpose: Their primary responsibility is to lead and oversee Research Mentors and coordinate tasks within a designated cohort, contributing to the executive functions of UHRE while maintaining their status as non-executives within KAHSSO overall.

1. Hold weekly meetings with specific cohort Research Mentors
2. Delegate tasks to Research Mentors to plan and execute the events successfully
3. Tasks could include but not limited to: Newsletters, content creation, events planning social media, administrative tasks, outreach tasks, etc.
4. Create and lead training modules for UHRE Research Mentors hosting the event
5. Keep a consistent line of communication between the UHRE Coordinators and Research Mentors regarding planning for the event
6. Get feedback for the events and improve upon them for future events
7. Attend York Orientation Day and act as a room/ event facilitator.
8. Following Foundational Peer Leadership Training held by the colleges, build up on any necessary program-specific information.
9. Are welcomed to attend KAHSSO Executive Council meetings and provide timely updates during these meetings.
10. Advertise for the program with the support and approval of the UHRE Coordinators. Duties include, but are not limited to, possibly creating advertisements, sending UHRE related information to post on social media, etc.
11. Help with the recruitment and training process of new UHRE Research Mentors by providing support for the UHRE Coordinators through presentation making, making external resources, and aiding with paperwork related activities.
12. Compute and compile UHRE Events statistics at the end of each semester.
13. Attend a minimum of 1 Stong/Calumet College event or fundraiser per  
    semester.
14. Attend a team-building social event at the beginning of each semester to enhance commitment and community within the KAHSSO organization.
15. Demonstrate KAHSSO values within and outside of the classroom.

# Article 7 – Duties of General Council Members

KAHSSO Committees:

7.01 Peer Tutors:

1. Complete Foundational Peer Leadership Training by Calumet and Stong Colleges.
2. Complete Peer Tutor Training by Calumet and Stong Colleges.
3. Complete Peer Tutor Training by Peer Mentor Coordinators.
4. Attend weekly Peer Tutoring meetings that are facilitated by the Peer Tutor Coordinator.
5. Develop Mock Exams for the courses they are tutoring.
6. Hold a minimum of 2 drop-in tutoring hours per week.
7. Make in class announcements to advertise all KAHSSO programs and events.
8. Attend a minimum of one KAHSSO and one Stong/Calumet College event or fundraiser per semester.
9. Attend a team-building social event at the beginning of each semester to enhance commitment and community within the KAHSSO organization.
10. Demonstrate KAHSSO values within and outside of the classroom.
11. Inform the KAHSSO Peer Tutoring Coordinators if unable to attend scheduled tutoring hours with a valid reason, providing at least 48 hours notice.

7.02 Peer Mentors:

1. Complete Foundational Peer Leadership Training by Calumet and Stong Colleges.
2. Complete Peer Mentor Training by Calumet and Stong Colleges.
3. Complete Peer Mentor Training by Peer Mentor Coordinators.
4. Attend weekly Peer Mentoring meetings that are facilitated by the Peer Mentor Coordinators.
5. Attend York Orientation Day and Academic Orientation.
6. Send out an introductory email to assigned mentees in late August, which includes an introductory paragraph about the Mentor themselves, the program, and what resources are available to Mentees. This is to be sent out prior to York Orientation Day.
7. Send out weekly emails to all matched mentees, including but not limited to: program updates, study tips, KAHSSO events, and messages from the Colleges.
8. Complete tracking sheet for online and in person interaction, this should include tracking of bi-weekly emails, online one-on-one interactions, and in person interactions.
9. Complete tracking sheet for all interactions with mentees.
10. Check the created Peer Mentor email account on a consistent basis and respond to incoming emails on a timely basis.
11. Submission of email tracking sheet is due on Friday of each week for validation by the Peer Mentor Coordinators.
12. Attend a minimum of one KAHSSO and one Stong/Calumet College event or fundraiser per semester.
13. Attend a team-building social event at the beginning of each semester to enhance commitment and community within the KAHSSO organization.
14. Demonstrate KAHSSO values within and outside of the classroom.

7.03 KAHSSO LEAD Ambassadors:

* 1. Attend weekly KAHSSO Ambassador meetings that are facilitated by the assigned Ambassador program Coordinator
  2. Make in class/ online announcements to promote KAHSSO.
  3. Facilitate/organize/attend ALL KAHSSO events in each semester
  4. Attend York Orientation Day and act as a room/ event facilitator.
  5. Organize the annual KINE Clothing orders for students to purchase clothing.
  6. Facilitate events focused on student outreach, recruitment and advertisement.
  7. Work alongside Peer Tutors and Mentors during KAHSSO events.
  8. Make in class announcements to advertise all KAHSSO programs and events.
  9. Attend a minimum of 2 Stong/Calumet College events per semester.
  10. Attend a minimum of 2 KAHSSO events or fundraisers per semester.
  11. Attend Ambassador-specific training
  12. Attend a team-building social event at the beginning of each semester to
  13. enhance social and task cohesion within the KAHSSO organization.
  14. Demonstrate KAHSSO values within and outside of the classroom.

7.04 KAHSSO Marketing Ambassadors:

1. Attend weekly KAHSSO Marketing Ambassador meetings that are facilitated by the assigned Marketing program Coordinator
2. Develop creative and engaging content for social media platforms that aligns with KAHSSO’s brand and goals.
3. Collaborate with team members to brainstorm and generate ideas for content.
4. Create visually appealing graphics, photos, videos, and written content to share on social media platforms including but not limited to; Facebook, Instagram and LinkedIn
5. Ensure all content follows appropriate guidelines, is culturally sensitive, and complies with relevant laws and regulations.
6. Attend and document one in-person event per semester, capturing key moments through photos and videos.
7. Attend a minimum of 2 Stong/Calumet College events per semester.
8. Attend a minimum of 2 KAHSSO events or fundraisers per semester.
9. Attend a team-building social event at the beginning of each semester to enhance social and task cohesion within the KAHSSO organization.
10. Demonstrate KAHSSO values within and outside of the classroom.

7.05 KAHSSO Alumni Ambassadors:

1. Attend weekly KAHSSO Marketing Ambassador meetings that are facilitated by the assigned Marketing program Coordinator
2. Organize events specifically designed to engage alumni, such as networking mixers, reunions, and professional development workshops.
3. Collaborate with other team members to plan and execute alumni-focused events that align with the organization's goals and objectives.
4. Develop engaging content for social media platforms that highlights alumni achievements, success stories, and contributions to the organization.
5. Attend a minimum of 2 Stong/Calumet College events per semester.
6. Attend a minimum of 2 KAHSSO events or fundraisers per semester.
7. Attend a team-building social event at the beginning of each semester to enhance social and task cohesion within the KAHSSO organization.
8. Demonstrate KAHSSO values within and outside of the classroom

7.06 Health and Wellness Ambassadors:

1. Attend weekly KAHSSO Health and Wellness Ambassador meetings that are facilitated by the assigned Health and Wellness program Coordinator.
2. Actively participate in the planning and execution of various health and wellness events including but not limited to fitness activities, awareness campaigns and sports events.
3. Assist the Health and Wellness Coordinators in promoting health education and advocacy by sharing knowledge and resources on various health topics. This includes leading discussions, delivering presentations, or facilitating workshops on subjects such as mental health, nutrition, fitness, stress management, and healthy lifestyle habits.
4. Embody the values of the club and serve as role models for their peers, inspiring others to prioritize their well-being and adopt healthy habits by distributing promotional materials, leveraging social media platforms, and engaging in outreach efforts to attract participation.
5. Attend a minimum of 2 Stong/Calumet College events per semester.
6. Attend a minimum of 2 KAHSSO events or fundraisers per semester.
7. Attend a team-building social event at the beginning of each semester to enhance social and task cohesion within the KAHSSO organization.
8. Demonstrate KAHSSO values within and outside of the classroom.

7.07 Research Mentors:

1. Attend UHRE specific training summits once every semester.
2. Attend weekly UHRE meetings that are facilitated by the UHRE Coordinators.
3. Facilitate/organize/attend ALL Assigned events in each semester
4. Attend York Orientation Day and act as a room/ event facilitator.
5. Facilitate events focused on professional development to the Kinesiology and Health Science student body, York University as well as the general community.
6. Facilitate weekly office hours aimed at supporting students with research related questions and provision of additional resources and feedback.
7. Complete tracking sheet for online and in person interaction, this should include tracking of bi-weekly emails, online one-on-one interactions, and in person interactions.
8. Complete tracking sheet for all Facebook and social media interactions with mentees.
9. Make in class/ online announcements to promote UHRE.
10. Attend a minimum of 2 Stong/Calumet College event or fundraiser per semester.
11. Attend a team-building social event at the beginning of each semester to enhance/ facilitate networking and collaboration within the UHRE membership and KAHSSO organization.
12. Demonstrate KAHSSO values within and outside of the classroom.

# Article 8 – Application System

8.01 General Council Members and Associates Recruitment

1. Recruitment letters for Executives will be sent no later than the last week of classes in the spring, or as required for unfilled positions.
2. General and Associates Recruitment must occur after the next President has been determined; as well as all reapplications among KAHSSO Executives have been processed (see article [7.04 and 7.03](#_heading=h.qv7ln6rp3qif) respectively.)
   1. General and Associates recruitment for the fall term is to take place in May of the winter term prior. Applications are to be released on the 1st of May and must be due on the 16th of May at the latest. Interviews will be held within the two weeks afterwards.
3. Applications will be based on the following:
   1. Experience
   2. References
   3. Resume
   4. Answers to the following in their online application forms:
4. Why are you applying to be a part of KAHSSO?
5. What do you expect to gain from the [Insert Title] position?
6. What do you think you can contribute to the program?
7. Do you have any ideas for KAHSSO for the future?
8. A majority of KAHSSO Executives, Associates, and General Members must score the online written application for Peer Mentor, Peer Tutor, Ambassador, and Executive applicants with a score of -1, -0.5, 0, 0.5, or 1. All applicants who receive an average score of 0 or higher will be invited to participate in an open interview process.
9. All KAHSSO Peer Mentors, Peer Tutors, Ambassadors, and KAHSSO Executive Members will be invited to attend an open interview session for any incoming Executive Members where the applicants will have to answer the following questions:
   * 1. Panel questions: may be asked by any attendee or proxy.
     2. Predetermined ethical and abstract questions: written by any KAHSSO member who wishes to contribute questions.
     3. Answers will be recorded by the Vice President of Communications.
     4. Answers will be posted for all KAHSSO members to review before they are required to vote.
     5. Votes will be submitted online via an online form which will be facilitated in a way that ensures each KAHSSO member only votes once but does not correlate the individual’s name to their vote.
10. The interview for KAHSSO Peer Tutors will consist of the two parts described above, in addition to a mock tutoring session in which they explain a concept of their choosing for the course they are applying for.
    1. Applicants who attended the interview will be scored again with -1, -0.5, 0, 0.5 or a 1 by the individuals who interviewed the applicant. The score is based solely on the applicant’s interview performance. If the applicant receives a minimum score of 0.25 they will be contacted and offered the position.
11. In order to apply for the Peer Tutoring Program Coordinator or Peer Mentoring Program Coordinator position, the applicant must already hold the position of Senior Peer Tutor or Senior Peer Mentor.
    1. A Senior Peer Mentor or Senior Peer Tutor is defined as an individual who has been a Peer Tutor/Mentor with KAHSSO for at least 8 consecutive months and have participated in a minimum of 1 recruitment cycle or has otherwise shown substantial initiative within the KAHSSO organization.

8.02 Executive Member Reapplications

1. All KAHSSO Executives are eligible to request a re-application for their current position.
2. Reapplication must be submitted no later than the last week of February. The reapplication requests must occur before general applications are opened to the entire Kinesiology and Health Science student body.
3. All KAHSSO Executives must reapply if they wish to remain a KAHSSO Executive for the following term. If the KAHSSO President does not receive any application or transfer request by a KAHSSO Executive on the agreed upon date, then said KAHSSO Executive forfeits his/her position in KAHSSO for the following term.
4. If a position in KAHSSO is forfeited then the individual who forfeited the position may apply for any KAHSSO position when general applications are open to the entire Kinesiology and Health Science student body.
5. If a KAHSSO Executive reapplies for their position, they must answer the following questions with a maximum 250-word count each, on an online application form:
   1. Why do you wish to reapply for [Insert Title]?
   2. What were some of the challenges you faced in your position this year and how did you overcome them? Is there anything you or KAHSSO can do next year to prevent the challenge(s) all together?
6. All Executive applications and reapplications requests are to be submitted no later than the last week of February.
7. After receiving all applications and re-application requests, the following procedure must be followed:
   * 1. An online, anonymous form must be created for each Executive member who has submitted a reapplication request. This anonymous form will be distributed to KAHSSO’s Executives, Associates, and all General Members using its link and will not require a sign in but will be regulated so that each member can only vote once.
     2. This online application is to consist of the Executive member’s name, and the position they are re-applying for.
     3. The online voting system will open the day after applicants are due and will remain open for 4 days.
     4. A multiple-choice question in which the other members vote “for” or “against” the reapplication request.
     5. A text box will be creating in which the other Executive members, Associates, and General members are able to voice any concerns or constructive criticism they may have for the given applicant.

8.03 Presidency Application

1. The role of Presidency is available to all KAHSSO Executives who have had at least 8 months of experience as a KAHSSO Executive as well as Senior Peer Tutors and Senior Peer Mentors. Presidency applications must be opened no later than the last week of January.
2. If a KAHSSO President wishes to reapply, they must produce a letter written to all of KAHSSO’s Executive Committee, Associates, and General Members, which answers the questions indicated below. KAHSSO’s Executive, Associates, and General members then have the opportunity to participate in a blind vote via a ballot system. In the case that the President reapplies, an Election Committee must be formed by the President Emeritus (as Chief Returning Officer). The re-applying President must answer the following questions:
   1. What were some of KAHSSO’s major achievements that you were responsible for during your term?
   2. What do you feel your weaknesses were during your last serving term?
   3. What do you feel that you can contribute to KAHSSO to ensure its continued success in the upcoming year?
      1. The Election Committee: must constitute minimum of 2 graduating Executive Committee Members and the President Emeritus. The Election Committee is responsible for directing the votes, counting the ballots, and creating a summary voting document
      2. After the President submits their reapplication, all non-applying KAHSSO Executives, and General members must score the applications with a score of -1, -0.5, 0, 0.5, or 1 depending on the quality of the application. The average of all the scores will be weighted 50% of the application score. 25% of an applicant’s score will be the objective assessment of the applicant’s annual performance as determined by the current KAHSSO Executive Committee – this will also be scored as a -1, -0.5, 0, 0.5 or 1. The final 25% of the applicant’s score will be determined by a score sheet which includes the following components: performance, attendance, and anything else that the elections committee deems necessary.
      3. In the case that the President is not re-elected via the described re-election process they can apply alongside any other Presidency applicants.
3. If a KAHSSO Presidency is not re-elected, or is not re-applying, any KAHSSO Executive who wishes to apply for Presidency must submit a resume, as well as answer the following three questions with a maximum of 250 words each:
   * + 1. Why do you wish to become the KAHSSO President?
       2. What issues are there with KAHSSO programming and what would you do to correct them?
       3. Where do you see KAHSSO in 5 years and what will you do as KAHSSO President to achieve your vision?
4. The President Emeritus (as Chief Returning Officer) initiates the process of forming an independent Election Committee that has the responsibility of directing the votes, counting the ballots, and creating a summary voting document.
   * 1. Membership in the committee is shared between Executive, Associates, and General members, with the only prerequisite being that they ought to not be currently running for the President position. To sit on the Election Committee, each KAHSSO cohort nominates a select number of delegates with those signing up first for the position being given the priority in membership.
     2. The Election Committee is formed such that all of KAHSSO’s cohorts are proportionally represented based on their membership population.
     3. The Election Committee is the only designated body that is allowed to access the election and scoring data and the current KAHSSO President as well as the candidates running for the KAHSSO President position are not allowed to access it until a final vote and score count is released by a designated member of the Election Committee.
5. After all Presidency applications have been received, all non-applying KAHSSO Executives, Associates, and General members must score the applications with a score of -1, -0.5, 0, 0.5, or 1 depending on the quality of the application. The average of all the scores will be weighted 50% of the application score. 25% of an applicant’s score will be the objective assessment of the applicant’s annual performance as determined by the current KAHSSO President – this will also be scored as a -1, -0.5, 0, 0.5 or 1. The final 25% of the applicant’s score will be determined by a score sheet which includes the following components:
   * 1. The number of meetings attended by the applicant in the previous year.
     2. The number of events attended by the applicant in the previous year.
     3. Any exceptional leadership roles taken on by the applicant including the promotion and creation of new initiatives, fulfilling responsibilities outside their outlined roles and responsibilities.
6. The current KAHSSO President must announce their objective assessment score of all KAHSSO Executives to at least 1 non-applying KAHSSO member before the application due date.
7. The applicant with the highest total score above an average of 0.25 will be promoted to the role of KAHSSO President.
8. If all applicants receive a total score below 0.25 the application process is reopened and other KAHSSO Executive members are encouraged to apply by submitting their names as well as a video recording (1-2 minutes) that includes:
   * + 1. A short introduction including their names.
       2. A brief explanation explaining why they want to be KAHSSO President.
9. These videos will then be watched by all non-applying Executive Members, Associates, and General Members in their respective group meetings. A vote is then held, and the candidate with a majority vote is then promoted to President.
10. In the case where no KAHSSO Executive applies for Presidency then the current KAHSSO President may promote any KAHSSO member.

8.04 General Council Members Reapplications

1. All KAHSSO Council Members are eligible to return in their current role if only they have fulfilled the majority of their role’s responsibilities and received a certificate of recognition for their contribution from Calumet and Stong Colleges at the end of the year. If the KAHSSO President does not receive any application or transfer request by a Council Member on the agreed upon date, then said KAHSSO Council Member forfeits their position in KAHSSO for the following term.
2. If a KAHSSO Council Member reapplies for their current position, but did not fulfil the majority of their role’s responsibilities and was not eligible to receive a certificate of recognition for their contribution from Calumet and Stong Colleges at the end of the year, they must answer the following questions with a maximum 250-word count each, on an online application form:
3. Did you fulfill your role’s responsibilities throughout your term?
   1. Completed Foundational Peer Leadership Training (Calumet & Stong Colleges)
   2. Attended cohort-specific training
   3. Led/facilitate/organize at least [insert required number] events and supported at least 2 others (Interview workshops, tabling events, breakfast events, sports, etc)
   4. Attended the majority of regular scheduled meetings with your Coordinators
4. Why do you wish to re-apply?
5. What have you learned that will make you a strong candidate moving forward? Provide specific examples.

# Article 9 – Special Circumstances

9.01 General Council Member Special Recognition

1. Monthly Special Recognition Awards from the KAHSSO President(s): based on an ongoing evaluation and review process, the tutor, mentor or ambassador with the following (note: priority is given to these specifications in descending order):
   * 1. The most meetings attended.
     2. The timeliest completion of all required forms (including sign in, attendance, and responses to required emails sent by the program coordinators).
     3. Active participation in meetings (based on a -1 to 1 scoring system at the discretion of the program coordinator).
     4. Most KAHSSO-related events attended.
2. In the event of a tie between two general members in the same role, the selection of a winner is at the discretion of the respective program coordinators.

9.02 Removal

1. The KAHSSO removal process is composed of the following three step process:
   * 1. Level 1: A formal written warning from the President.
     2. Level 2: The revocation of the Letter of Reference from KAHSSO and the Master of Stong College.
     3. Level 3: Removal from KAHSSO position(s).
2. The following outlines a Level 1 offense:
   * 1. Failure to attend 1 or more meetings without advanced notice and/or a valid reason.
     2. Failure to uphold responsibilities, as outlined in the constitution.
     3. Failure to attend two KAHSSO run events throughout the year, attending 2 events in total.
3. The following outlines a Level 2 offense:
   * 1. Dishonesty.
     2. Conflict of Interest – using their position with KAHSSO for personal advantages with disregard to or in conflict with: The mission, vision, values, or interest of KAHSSO. It is impossible to define all the potential areas where a conflict of interest may arise and therefore if you are in any doubt as to whether a conflict may exist, you should seek advice from your supervisor in the first instance. Some examples include charging students a fee for a free service that KAHSSO offers (such as peer tutoring or peer mentoring), providing better services (ie tutoring/mentoring) for a friend over the general body of students , attempt to influence an application for prospective KAHSSO member/exec with whom the individual has a close personal relationship.
        1. If the issue is ambiguous/complex, the Executive Council will vote to determine if it qualifies for a conflict of interest or not.
     3. Two level one offenses.
4. The following outlines a Level 3 offense:
   * 1. Harassment, verbal or physical: a formal complaint must be made by the victim directly to the individual’s direct supervisor. A formal complaint entails a written recount of the event(s). Once a formal complaint has been filed, the assailant is immediately dismissed from their position(s) in KAHSSO.
        1. For any offense where there is no physical evidence of harassment, the victim must provide a recorded statement acting as an account of the events. The assailant is then provided with the opportunity to present their perspective, this statement is then also recorded. The two recordings are then presented to the Executive Council, in which a vote is then executed.
     2. Embezzlement.
     3. Three level ones, a level two and a level one, or two level two offenses.
5. Any Level 3 offense can be reported to the Master’s office, York Security, at the discretion of the KAHSSO President and involved parties.
6. Removal of the KAHSSO President:
   * 1. The KAHSSO Executive Committee must determine KAHSSO President warnings. In order for a warning to be imparted, it must be agreed upon by a majority of the KAHSSO Executive Committee, which excludes the KAHSSO President. Once a majority is established, the KAHSSO President is subject to the same three-step warning system described above.
     2. The KAHSSO President is to be informed of such warnings via written documentation sent by the KAHSSO Treasurer and VP of Communications from the central KAHSSO email.
7. Any active member may initiate their own removal from KAHSSO. To do so, the KAHSSO member must provide a written request of self-removal from KAHSSO, to their supervising officer, clearly identifying the reason. The self-removing KAHSSO member must provide at least 48 hours notice before they can be officially removed.
8. Resulting vacancies will be (a) filled by initiating an application cycle IF removal occurs prior to the beginning of the fall exam period, or (b) result in the division of duties among other council members as per decision by the executive council.
9. Removed members forfeit their involvement in any future KAHSSO specific events, and is unable to apply for any KAHSSO position in the future.

# Article 10 – Amendments

10.01   The constitution comes up for review once a year during an Executive Meeting in March. It is the responsibility of the Executive Council to ensure this is done before they leave office.

10.02   Changes to this constitution may be proposed by any KAHSSO member or affiliate. Any proposed changes will be determined by a majority vote with quorum of the Executive Council.  Agreed changes will then be amended by a majority vote with quorum of the Associates and General Council.

1. The Constitution is to be posted on the KAHSSO website and is accessible by all Kinesiology and Health Science students, who are permitted to voice any concerns to the KAHSSO Executive Council via email or scheduled meeting.

# Article 11 – Interpretation

11.01   The Kinesiology and Health Science Student Organization shall make all determinations and interpretations with due regard to accepted rules of procedure (Robert’s Rules of Order). The speaker or chair of the meeting (the President) is generally, subject to an appeal from the meeting members, regarded as the primary source of interpretation of the Constitution. In the case that the Executive council vote is indecisive, the President may interpret the Constitution as necessary.

# Article 12 – Financial Responsibility

* 1. Signing Authorities
  2. The Co-Presidents shall be the signing authorities for KAHSSO.
  3. If there is not a Co-Presidency in effect, the signing authorities shall be the President and Vice President of Operations and Communication
  4. Financial Reports

1. The Co-Presidents and Vice-President of Operations and Communications are responsible for creating financial reports and maintaining all financial records.
   1. Club Dissolution
2. In the event that KAHSSO folds, all remaining funds will be directed to the Head of Stong College.

# Article 13- Procedures Regarding Allegations Of Wrongdoing And Disciplinary Action

13.01- Complaint Process

a) Any KAHSSO member may submit allegations of wrongdoing against any other member by written complaint

b) Such allegations must be directed to the President/Co-president who must form an Investigation Committee immediately upon receipt of the complaint.

* + 1. If the President/ Co-presidents are among the accused, the individual must inform the Vice President of Operation and Communications who will form an Investigation Committee immediately upon receipt of the complaint.
    2. If both the President/Co-presidents and Vice President of Operations and Communications are accused, they must inform the Stong College Head who will form an Investigation Committee

13.02- Investigation Process

* + - 1. The Investigation Committee must consist of five executive members (who are not involved in the accusation)
      2. The Investigation Committee will be provided with a written copy of the complaint and is required to have at least one meeting with the complainant to discuss the allegation.
      3. After meeting with the complainant, the Investigation Committee is required to give written notice of the allegation to the alleged member. The alleged individual has seven days to respond to the allegations.
         1. If the alleged individual responds, they must provide a written response to the allegations. The Investigation Committee must meet with the alleged individual to discuss the allegations within seven days of receiving the statement.
         2. If the alleged individual does not respond within seven days, the Investigation Committee is required to conclude the investigation.
      4. After meeting with the alleged individual, the Investigation Committee has seven days to discuss all relevant evidence regarding the allegations. Once the committee has concluded deliberations, a vote should be taken. The majority vote will be the decision.
      5. A complainant can withdraw their allegation at any time throughout the investigation.
      6. A thorough record of all discussions, meetings, and evidence must be kept by the Investigation Committee

13.03- Disciplinary Action

1. After the Investigation Committee reaches a majority decision. The details of the investigation and results must be communicated (within seven days) to the:
2. Complainant
3. Accused Member
4. All KAHSSO Executive Members
5. If the allegations are decided to be true, the Investigation Committee must unanimously determine the method of discipline. Options may include any form of discipline listed in Section 9.02.